## Lesson: It's Great to Donate STORY PROBLEM: GIVING

Name: $\qquad$
Directions: Read the scenario below. Then answer the questions that follow.

Mr. Vega's class wants to donate money to a local animal shelter. Their giving goal is $\$ 100$. Students decide to make and sell animal magnets at $\$ 2$ a magnet, to raise the money. So far, they have sold $\$ 64$ worth of magnets. They spent $\$ 24$ on art supplies to make the magnets. The good news is that they have enough supplies left for the rest of the project.

1. How much money does the class want to raise?
2. How many magnets has the class sold so far? Show your math:
3. What profit have they made so far? (Hint: A profit is the total income minus the expenses.) Show your math:
4. How much more money do they need to raise to meet their goal? Show your math:
5. How many more magnets will they have to sell to reach their goal? Show your math:

## Lesson: It's Great to Donate GIVING PLAN AND BUDGET

Name: $\qquad$
A budget is a spending plan to help you manage your money. You can make giving part of your budget.

Directions: Use the worksheet below to help put your giving plan into action. First, decide how you will raise the money and how much you want to give. Then fill in the money you expect to make and your expenses (money you will spend).

| Giving (Money We Expect to Give) |  |  |
| :---: | :---: | :---: |
|  |  | \$ |
|  |  | \$ |
|  |  | \$ |
|  | Total | \$ |
| Income (Money We Expect to Make) |  |  |
|  |  | \$ |
|  |  | \$ |
|  |  | \$ |
|  | Total | \$ |
| Expenses (Money We Expect to Spend) |  |  |
|  |  | \$ |
|  |  | \$ |
|  |  | \$ |
|  | Total | \$ |

